

## Call for Papers and Panels

12<sup>th</sup> International Social Innovation Research Conference 2020,  
Sheffield University Management School, Centre for Regional Economic and Enterprise  
Development

1<sup>st</sup> – 3<sup>rd</sup> September 2020

**Theme:** *'Social innovation and enterprise for more prosperous, fair and sustainable societies'*

**Conference website:** <https://isircconference2020.com/>

## Social Innovation Education

**Stream chairs:** Gordon Shockley & Aristidis Protopsaltis

**Contact email:** [Gordon.Shockley@asu.edu](mailto:Gordon.Shockley@asu.edu); [Aristidis.Protopsaltis@ili.fau.de](mailto:Aristidis.Protopsaltis@ili.fau.de)

**Stream description:** Social innovation education (SIE) is a crucial area as the field of social innovation matures. Business and management, social work, public administration and affairs, sociology, philanthropic studies, engineering, and liberal arts have incorporated social innovation into their undergraduate and graduate curriculum. In fact, social innovation permeates the curricula for colleges and universities as students in all majors and concentrations are clamouring to study social innovation. And SIE is not just a phenomenon in tertiary education as not only secondary and primary schools, but also non-traditional academic settings are also teaching principles of social innovation.

The ubiquity of SIE in different fields and institutional settings yields disparate effects. On the one hand, it is encouraging as students at virtually all levels and in every field of inquiry are being exposed to the theory and practice of the citizen-sector addressing social problems from the bottom-up as government, corporate social responsibility, and philanthropy cannot (or do not) solve those problems. On the other hand, the ubiquity of SIE can be chaotic and potentially detrimental as there are no standards or even an agreed set of competences for SIE recognized across curriculum. The purpose of this stream is to convene teachers from different fields and institutional settings to share pedagogy, methods, experiences, and insights for SIE. Some potential topics for papers and presentations in the SIE stream are:

- Innovative teaching and learning models
- Liberal-arts approaches to SIE
- Bridging theory with experiential insights and expertise
- Social innovation competencies
- The role of technology in SIE
- SIE policy recommendations
- Theoretical frameworks to support the embedding of social innovation education

These topics are only suggestions and not exhaustive.

## **Submission Guidelines**

**Paper abstracts** must be a maximum of 300 words, excluding references. They should articulate: the research questions or objectives being addressed; the conceptual or theoretical perspectives informing the work; where appropriate, the methodology utilised; and the contribution of the paper to knowledge in light of the conference theme.

A maximum of two abstracts may be submitted per presenter (joint papers to be presented by co-authors will also be considered).

Paper abstracts should be submitted to [isirc2020conference@sheffield.ac.uk](mailto:isirc2020conference@sheffield.ac.uk)

On abstract submission please ensure you **advise of the conference stream**.

Optional full paper submission for consideration in best paper awards is due no later than **31st July 2020**. Submit full papers to: [isirc2020conference@sheffield.ac.uk](mailto:isirc2020conference@sheffield.ac.uk)

### Guidelines for full paper submissions:

Papers must be written in English and should be sent in Microsoft Word or PDF format.

Papers should be between 5000 and 8000 words in length including tables, figures and references. Tables and figures should be incorporated into the paper. Each table and figure should be given a title.

Please include an abstract and four to six key words.

To enable anonymity, the authors' names should not appear. Instead, a cover page giving the title of the paper and full identifying information of the author(s) (name, address, telephone and e-mail address) should be included as a separate Word or PDF document.

Harvard is the preferred referencing style.

**Panel proposals** must be a maximum 400 words, excluding references. They should include: the panel purpose and its relationship to the nominated conference stream; details of (minimum) three and (maximum) four papers and paper presenters to be included in the panel; and the expected contribution of the panel.

Panel proposals abstracts should be submitted to [isirc2020conference@sheffield.ac.uk](mailto:isirc2020conference@sheffield.ac.uk)

On panel proposal submission please ensure you **advise of the conference stream**.

Enquiries about conference administration and technical issues related to submission should be directed to the conference administration team:

[isirc2020conference@sheffield.ac.uk](mailto:isirc2020conference@sheffield.ac.uk)

## **Deadlines**

Abstract and panel proposals submission closes: **7<sup>th</sup> April 2020**

Decision on submissions notification: **30<sup>th</sup> April 2020**

Full papers submitted for consideration in best paper awards due: **31st July 2020**